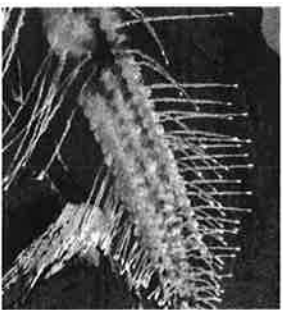


## SEE / THINK / WONDER



Look at the artwork or object for a moment.

*What do you **see**?*

*What do you **think** about what you see?*

*What do you **wonder** about?*

### **WHAT KIND OF THINKING DOES THIS ROUTINE**

**ENCOURAGE?** This routine helps students make careful observations and develop their own ideas and interpretations based on what they see. By separating the two questions, *What do you see?* and *What do you think about what you see?*, the routine helps students distinguish between observations and interpretations. By encouraging students to wonder and ask questions, the routine stimulates curiosity and helps students reach for new connections.

### **WHEN AND WHERE CAN IT BE USED?**

This widely-used routine works well with almost any artwork or object. It is versatile, easy to use, and almost never fails to deepen students' interest in the topic at hand, whether students have lots of background knowledge or none at all. Many teachers like to use this routine at the start of a lesson, or as a first step in a more extended activity.

Name \_\_\_\_\_ Work of Art \_\_\_\_\_

**SEE / THINK / WONDER**

**Directions:** Look carefully at the work of art. Let your eyes wander around all of the parts of the work. Answer each question in the space below. You may answer one question at a time, or you may want to list what you see and then follow each observation with what you think and what you wonder about that observation.

What do you see?	What do you think about what you see?	What do you wonder about?
I see...	I think...	I wonder...